

## St John the Baptist Catholic Primary School

### Equality Statement

This equality statement complies with advice set out in the 2010 Equality Act and should be read in conjunction with the school Equality Policy.



#### **Our equality objectives 2024 - 2025 were:**

1. To bring all groups' attainment for writing in-line with or above the national average.
2. To increase school community engagement across all groups

#### **The impact has been:**

1. Bringing all groups of pupils' attainment in line with or above national:

##### 1a: Disadvantaged Pupils (5/32 pupils) - **partially met**

KS2 Reading: SJB 60% EXS+                      KS2 Writing: SJB 80% EXS+  
National 63% EXS+                                      National 59% EXS+

KS2 Maths: SJB 80% EXS+  
National 61% EXS+

KS2 Combined Score: SJB: 40% EXS+  
National: 47% EXS+

##### 1b: SEND Support- (5/32 pupils) - **achieved**

KS2 Reading: SJB 60% EXS+                      KS2 Writing: SJB 40% EXS+  
National 42% EXS+                                      National 32% EXS+

KS2 Maths: SJB 60% EXS+  
National 39% EXS+

KS2 Combined Score: SJB:40% EXS+  
National:23% EXS+

##### 1c: SEND EHCP- (3/32 pupils) - **achieved**

KS2 Reading: SJB 67% EXS+                      KS2 Writing: SJB 33% EXS+  
National 19% EXS+                                      National 13% EXS+

KS2 Maths: SJB 33% EXS+  
National 18% EXS+

KS2 Combined Score: SJB: 33% EXS+  
National: 9% EXS+

1d: English as an Additional Language (14/32 pupils) - [partially met](#)

KS2 Reading: SJB 79% EXS+                      KS2 Writing: SJB 79% EXS+  
National 74% EXS+                                      National 73% EXS+

KS2 Maths: SJB 71% EXS+  
National 80% EXS+

KS2 Combined Score: SJB: 57% EXS+  
National: 64% EXS+

1e: BAME (9/32 pupils) - [see table below](#)

KS2 Reading: SJB 78% EXS+                      KS2 Writing: SJB 56% EXS+  
National 76% EXS+                                      National 74% EXS+

KS2 Maths: SJB 56% EXS+  
National 77% EXS+

KS2 Combined Score: SJB: 44% EXS+  
National: 65% EXS+

	Combined RWM		Reading		Writing		Maths		Notes
	SJB EXS+	National EXS+	SJB EXS+	National EXS+	SJB EXS+	National EXS+	SJB EXS+	National EXS+	
Asian (4)	75%	68%	75%	77%	75%	76%	75%	81%	All joined school in KS2; x1 withdrawn from reading, x1 SEND, 4/4 EAL
Black (4)	25%	62%	75%	75%	25%	72%	50%	73%	All joined school in KS2; x1 withdrawn from maths, x1 SEND,
Mixed (1)	0%	63%	100%	76%	100%	73%	0%	74%	EAL

Unclassified (0)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White (23)	61%	60%	83%	74%	74%	71%	78%	72%	

## 2. To increase school community engagement across all groups

During 214/25, we launched a home-school engagement app called Marvellous Me.

Parent engagement: Y1/Y3/Y4/YR 100%, Y2/Y5 97% (-1), Y6 91% (-3)

- invites were resent to all non-engaged parents throughout the year to promote engagement by email, push notifications through the school app and in person at parent consultations.
- all families new to the school during 24/25 have signed up

Marvellous Me was used to promote positive messages about the Catholic Mission of the school and each individual child's successes.

- Thumbs Up engagement: YR 97/child, Y1 119/child, Y2 82/child, Y3 49/child, Y4 54/child, Y5 40/child, Y6 19/child
- Catholic Social Teaching Badges - x55 badges this year, all CST principles have been awarded, all classes have awarded CST badges
- School Values Badges - 121 awarded this year, all classes awarded
- Ministry Badges - 101 awarded this year

Analysis by group: Thumbs Up: Average for the YTD 65/child;

- awarded in line with average: White British;
- awarded above average = black African (+10), other Asian (+2), other mixed (+3), other ethnic (+24), black Caribbean (+15), white Asian (+17) Chinese (+11), white & black African (+117);

### Our equality objectives 2025 - 2026 are:

1. To bring all groups' combined attainment in-line with or above the national average.
2. To bring pupils joining the school in KS2's attainment in-line with or above the national average.
3. To increase school community engagement across all groups - involvement in after-school clubs