

RE Autumn Term

	Our Mission	Creation	Catholic Social Teaching	Advent
R	<p>Children are invited to talk about their ideas about our Mission and what it means to do things together. We explore our values and think about examples of generosity (<i>sharing toys</i>), welcoming (<i>saying good morning, good afternoon, hello and goodbye</i>), faithfulness (<i>kind words, kind actions</i>), service (<i>helping friends</i>). Children will talk about when they have shown these qualities.</p> <p>BQ – What do we do together here at SJB?</p>	<p>Introduces God as creator of all and our response to the world He created. Explores ways of talking to God through prayer. Explains and introduces the Sign of the Cross.</p> <p>BQ – How can we find out about God's Creation and give thanks?</p>	<p>An introduction to the Church's teaching on social justice. Catholic Social Teaching calls us to work for the common good, help build a just society, uphold the dignity of human life and work and work for justice and the dignity of all our brothers and sisters.</p> <p>BQ – Who needs our love?</p>	<p>Introduces Advent as a special time when we get ready for the birth of Jesus.</p> <p>BQ – How should we get ready for Christmas?</p>
I	<p>The children are invited to describe what our Mission Statement means we should do. Children are taught to recognise that people act in a particular way because their faith and to describe how we act here at SJB.</p> <p>BQ – How should we respond to our Mission Statement?</p>	<p>Introduces the account of creation in the Bible. We learn how to praise God for His many gifts and that psalms are prayers of praise.</p> <p>BQ – What happened when God created the world and how do we care for this special gift?</p>	<p>Introduces the children to the concept of reaching out to those in need as enshrined in Catholic Social Teaching, and standing in solidarity with our brothers and sisters in Christ, particularly the poor and vulnerable, wherever they are.</p> <p>BQ – How can we share God's love for the world?</p>	<p>Looks at getting ready for the birth of Jesus through the eyes of Mary and Joseph and helps to identify their response to God.</p> <p>BQ – How will our journey through Advent help us to get ready for Jesus?</p>
2	<p>Children are invited to explore why we have a Mission Statement and how this makes a difference in our school. It allows the children time to explore our mission and what our actions will look like as a result of following and living out our Mission.</p>	<p>Explores God as creator and how He works through His people to protect His creation. Explores why the Old Testament is proclaimed as the Word of God.</p>	<p>Recognising the duty Jesus placed on his followers to be a light to the world and how this links to Catholic Social Teaching and Pope Francis' encyclicals <i>Laudato Si</i> and <i>Fratelli Tutti</i>.</p> <p>BQ – How can we share the light of the world?</p>	<p>Explores the symbolism to help us get ready to meet Jesus.</p> <p>BQ – How can we help prepare a way for the Lord?</p>

	BQ – Why do we have a Mission Statement?	BQ – How do people and stories in the Old Testament inspire us to look after God's Creation?		
3	<p>We explore our Mission Statement but in particular, the phrase 'we point towards Christ'. Children to explore the actions of St. John the Baptist and how his actions guide our actions every day in our school.</p> <p>BQ – What does it mean to point to Christ?</p>	<p>Examines how we are called to be part of God's creation through baptism. Explores how Jesus calls us and called his disciples.</p> <p>BQ – How are we called to a new life?</p>	<p>Broadening the children's understanding of stewardship to encompass having a responsibility to take care of all God's creation, including ourselves. Within a look at Catholic Social Teaching there will be focus on the dignity of the human person and the preferential option for the poor.</p> <p>BQ – What does it mean to be a steward of Creation?</p>	<p>Explores Advent as a time when we prepare for Christmas and recognise Jesus in the world.</p> <p>Explores the story of the Annunciation.</p> <p>BQ – Why is Mary an important guide for us at Advent?</p>
4	<p>Children explore the lives of our house saints and the links between their lives and the values that we follow here at SJB (welcome, generosity, service, and faithfulness). Children to make links between scripture, actions as a result of beliefs and how this links to our choices.</p> <p>BQ – How do our House Saints inspire us?</p>	<p>Explores being made in the image and likeness of God, as seen through the story of Genesis and how we are called to respect all similarities and differences. Looks at how we are called to eradicate injustice, e.g. through the work of CAFOD.</p> <p>BQ – What does it mean that we are all made in the image and likeness of God?</p>	<p>'Solidarity and the Common Good'. Solidarity - the belief that we are all responsible for one another because we all belong to the human family created and loved by God. The vision of the church's teaching on solidarity is the Common Good brought about through each person working for that builds up the whole and not just their own immediate needs or family.</p> <p>BQ – Who is my neighbour?</p>	<p>The First Coming of Jesus is placed in historical context though the lives of his ancestors (House of David). Explores the nature of the Messiah.</p> <p>BQ – How does the Old Testament guide us in understanding Advent?</p>
5	<p>Explores if it is important for us to live out our SJB Mission and if our choices make a difference. The children will make links with Bishop Philip's mission, with letters from the Pope (encyclicals) and scripture to support</p>	<p>Explores how we become creators, which involves the two creation stories in Genesis. What it means to be the People of God, as expressed by St Paul and as expressed in the Beatitudes</p>	<p>Introducing the children to the concept of reaching out to the marginalised in society as enshrined in Catholic Social Teaching.</p>	<p>Connects the coming of Jesus with the promise revealed in the Old Testament and looks at the titles that were given to the expected Messiah in the Old Testament.</p>

	<p>their views about why we should live out our SJB Mission.</p> <p>BQ – Why should we live out our SJB Mission?</p>	<p>BQ – How should we live as People of God?</p>	<p>BQ – Who are the marginalised and how can they be included?</p>	<p>BQ – How does John the Baptist help us to prepare during Advent?</p>
6	<p>Children explore scripture, Catholic Social Teaching principles, encyclicals, doctrine/practice, Pope Francis (Fratelli Tutti) and YouCat links to present a balanced argument to show whether it is easy or not to live out our Mission. Children can make reference to our values and the difficulties that may be faced in demonstrating our Mission through our actions. What are the challenges? How does our belief support us when it is challenging?</p> <p>BQ – Is it easy to live out our Mission?</p>	<p>Explores the call to be the 'People of God' and the need to be part of God's creation by overcoming disharmony, by upholding God's law.</p> <p>Explores the ten commandments.</p> <p>BQ – Is it easy to be one of the 'People of God'?</p>	<p>Encouraging and exploring the pupils how they might make a difference to the world by drawing on scripture, Catholic Social Teaching and Pope Francis' Laudato Si.</p> <p>BQ – How does Catholic Social Teaching guide us to do the right thing?</p>	<p>Examines the two parts of the season of Advent through parables, prayers and hymns of the Church.</p> <p>BQ – How should we use Advent to be prepared, ready and alert?</p>