

Summer Term

	Easter	Pentecost & Mission	Encounter & Dialogue
R	<p>Looks at the joy of the Easter season by reflecting on the emotions of those discovering the empty tomb.</p> <p>BQ - Why is Easter a time for hope and joy?</p>	<p>Looks at events of the upper room and explores what a friend of Jesus does.</p> <p>BQ - What should friends of Jesus do?</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - understand how to listen when others speak, develop attitudes of respect, and embrace similarities and differences. <p>Encounter:</p> <ul style="list-style-type: none"> - foster attitudes of respect for other people's spiritual and cultural traditions.
I	<p>Will look at the impact that the Resurrection had on the lives of the ordinary people who witnessed it.</p> <p>BQ - What does it mean to be a witness for Jesus?</p>	<p>Looks at the events of Pentecost, its meaning and how it changed the lives of the followers.</p> <p>BQ - Why did the Holy Spirit come at Pentecost?</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - Being a Christian is a follower of Jesus Christ and that all Christians are brothers and sisters. <p>Encounter:</p> <ul style="list-style-type: none"> - Recognise features of Jewish religious life and practice.
2	<p>Looks in further detail at the account of the empty tomb.</p> <p>Thomas is introduced, to show that people responded in different ways to the Resurrection of Jesus.</p> <p>BQ - How can we share and use what we learn about Easter to help others?</p>	<p>Examines the nature of the promise made by Jesus to send his Spirit.</p> <p>Identifies Pentecost as the birthday of the Church.</p> <p>Examines the link between Pentecost and Confirmation.</p> <p>BQ - What promise did Jesus keep at Pentecost?</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - Good Samaritan and Fratelli Tutti - what does the word neighbour mean? <p>Encounter:</p> <ul style="list-style-type: none"> - Describing Jewish religious laws, beliefs, worship and life. - Showing respect other people's beliefs.

3	<p>Provides a focus on the appearance of Jesus to his disciples. Symbolism of the Easter season, including the liturgical colour, is explored.</p> <p>BQ – Why is it good to find the time to share a meal?</p>	<p>Explores the effect of the Spirit and the role of the Holy Spirit in the Eucharistic Prayer.</p> <p>BQ – How are you transformed by the Holy Spirit?</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - Importance of the Passover meal to Christians because of the belief that it links to Jesus' last meal with his disciples. <p>Encounter:</p> <ul style="list-style-type: none"> - Explore religious beliefs in Islam and how people live these beliefs out. - Pupils to appreciate that Islam has a rich culture incorporating art, religious music, poetry and architecture.
4	<p>Looks at the risen Jesus, shown through the Ascension and other stories.</p> <p>BQ – Who can inspire and support us on our own journey to be witnesses to Christ?</p>	<p>Explores the events of Pentecost in detail and looks at how the gift of languages is expressed.</p> <p>Examines the qualities of a follower of Jesus as expressed in Colossians.</p> <p>BQ – How do Christians give witness to the Good News?</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - Explore the life and work of St. Paul and his commitment to announcing the Gospel to the world. - Explore different Christian communities in our locality and find out about ways Christmas work together for the common good. <p>Encounter:</p> <ul style="list-style-type: none"> - Explore the five pillars of Islam.
5	<p>Examines the Church's belief in eternal life, as shown in the Easter story. Explores the story of Lazarus.</p>	<p>Examines the words of Peter after Pentecost. Explores the Church's belief in the Holy Spirit within the Trinity.</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - Develop understanding of how Christians view the Bible and the importance of the

	<p>BQ – How can the Easter Triduum guide and inspire us?</p>	<p>Looks at the role of the apostles proclaiming the Good News (Confirmation).</p> <p>BQ – In what ways does the Holy Spirit transform lives?</p>	<p>Church in helping people encounter the meaning of the text.</p> <ul style="list-style-type: none"> - Recognise that Christians refer to the Old Testament as texts of the Jewish religion. <p>Encounter:</p> <ul style="list-style-type: none"> - Explore more about the importance of Hebrew, the holy language for Jewish people, and understand how prayer, beliefs and sacred objects form part of Jewish life.
6	<p>Examines the Easter story through the eyes of Thomas and the sources of doubt. Examines the belief in eternal life through the life of the Church today (funerals).</p> <p>Why is the Resurrection such an important event for Christians?</p>	<p>Considers the importance of the gifts of the Holy Spirit, as expressed through Confirmation and their effect on the life of the Church. Explores the account of the coming of the Holy Spirit in John's Gospel.</p> <p>BQ – Where can we see the Holy Spirit at work?</p>	<p>Dialogue:</p> <ul style="list-style-type: none"> - Consider what dialogue means in action: what it means to be a good neighbour; how Christians and others collaborate for justice and freedom for all people; how people share their spiritual riches. <p>Encounter:</p> <ul style="list-style-type: none"> - Introduce Dharmic Faith pathways (originated in the Indian subcontinent, including Hinduism, Jainism, Buddhism, Sikhism.) and learn about one in more detail.