



St. John the Baptist Catholic Primary School

Accessibility Plan 2022 - 2025

Target	Strategies	Timescale	Responsibility	Success Criteria
Ensure teachers and support staff have specific training – inclusion and diversity	Be aware of needs of children Be aware of staff training needs Staff access to appropriate CPD and support	Annual And as need arises	SENCO	Raised confidence and knowledge of staff Children with disabilities to be fully integrated to school life
All educational visits to be accessible to all	Develop guidance to staff on making trips accessible Risk assessments to be carried out prior to the trip being booked to ensure it is suitable for all pupils.	Annual And as need arises	SENCO	All pupils in school to be able to access all educational visits and take part in a range of activities.
Review PE curriculum and extra-curricular activities to ensure they are accessible to all	Gather information on accessible PE and disability sports Invite disabled athletes into school	Annual And as need arises	SENCO and PE leader	All to have access to PE and extra-curricular clubs allowing all children to enjoy and achieve
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds. Suggest actions and implement as budget allows. Move class groups around dependant on accessibility needs of the students	Annual And as need arises	HT and SENCO	Modifications will be made to the school building to improve access.
Ensure all disabled people can be safely evacuated	Ensure Personal Emergency Evacuation Plans (PEEPS) are in place for all pupils with difficulties Ensure all staff are aware of their responsibilities	Each September and as required	SENCO and class teachers	All disabled pupils are safe in the vent of a fire or an emergency
Languages other than English to be visible in school	Some welcome signs and others to be multi-lingual Provide multi-lingual documents for new starters – EMTAS resources	September 2022	HT and EAL leader	Confidence of parents to access their children's education Silver EMTAS award achieved

Ensure compliance with Disability Discrimination Act (DDA) 1995 and Code of Practice.	Staff and governors refreshed about the requirements and obligations of DDA, and of the Accessibility Plan through staff meetings and CPD	Annual And as need arises (new staff & governors)	HT	Staff and governors will know their responsibilities with regards to the DDA and SEN Code of Practice
To continue to ensure staff meet the needs of children with a range of SEND.	SENCO to review the needs of children and provide training for staff as needed.	Annual And as need arises	SENCO and HT	Staff are able to enable all children to access the curriculum.