PRIMARY PE AND SPORT PREMIUM

Evidencing the impact of the Primary PE and Sport Premium 2025-2026

association for Physical Education
Active Partnerships
YOUTH SPORT TRUST

St. John the Baptist Catholic Primary School, Andover.
Evidencing the Primary PE and Sport Premium 2025 - 2026

Key achievements to date – July 2026:	Areas for further improvement and baseline evidence of need:
80% of Year 6 cohort can swim confidently and competently over 25m. Each class received a minimum of 120 hours of additional PE during 2025/2026. KS1 have received additional multi-skills teaching and KS2 have received additional small-sided games teaching. 62 children participated in Bikeability training during 25/26 – balance bikes, bike maintenance and cycling proficiency. OPAL programme has been accredited and we successfully received the Platinum Award – we are the first OPAL accredited school in Andover.	Develop subject leader to strategically lead PE across the school – new subject lead in place for Sept 26 Continue to source and provide a variety of clubs on offer after school Increase opportunities to compete with other schools locally. Maintain Platinum level on the OPAL programme.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£ 0
Total amount allocated for 2025/2026	£ 16,358
How much (if any) do you intend to carry over from this total fund into 2025/2026?	£ 0
Total amount allocated for 2025/2026	£ 16,358
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2026.	£ 16,358

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026	**Total fund allocated:** £ 17,850	**Date Updated: 20/7/2026**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42%
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
Increase the opportunities to be physically active outside of lunchtimes and curriculum PE sessions resulting in increased participation in physical activity. **To improve fundamental movement skills and engagement with sports.**	Additional PE sessions led by a professional coach: X2 minimum extra 60 minute PE sessions per half term per class. Subject Lead to work with coach to focus sessions on developing skills (KS1) and expanding range of sports experienced (KS2)	£7000 – Sports' Coach hired to deliver additional PE across the school.	Additional PE sessions accessed by all classes over and above national curriculum PE which has provided increased opportunities for physical movement and skill development.	Continue to provide additional PE sessions using Coaching in the Community until the end of the Autumn Term. PE Lead to engage with PE & School Sports Partnership Network.
Swimming main round – to increase the number of pupils able to swim 25m by the time they leave Y6. Year 4 class plus other children across KS2 who need extra provision.	Swimming top-ups for those pupils who did not complete their statutory swimming due to COVID restrictions (Y5/6) – Summer term Main Swimming round (Y4)– Spring Term May – Swimming Survey to be	Top Up Funded by **SP allocation:** N/A Funded by **main school budget**: £500 Andover Leisure Centre Swimming charge x1 block week	70% Y4 passed beginner level (no floatation or support), including safe self-rescue activities. 80% of Y6 meet the required curriculum standard.	PE lead to complete swimming survey at the start of the new academic year. Book Swimming sessions to accommodate Y4 plus children who require top up

	sent to all parents for an update of competency (PE Lead).			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 53%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
To enhance the quality of teaching and learning in outdoor. **To increase awareness of the importance of an active and healthy lifestyle as well as promoting the benefits of physical activity on children's and staff mental wellbeing**	Opal programme 25/26	£7,040.64 £2500 OPAL Next Steps programme	Platinum Award received Increased physical activity at break times Increased participation in independent, child-led play Mixed gender and age play Increased use of full school site Reduced behaviour issues following introduction of OPAL play Increased CDP opportunities for support staff	Engage with the Next Steps Programme Maintain Platinum accreditation (May 2028) at reaccreditation. Use of PTA fundraising to support future development of OPAL play

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue with regular intra school participation in competition. **Pupils are excited and motivated to take part.**	PE lead to attend local PE cluster group and engage with Andover & Cluster competitions and festivals.	Subject Lead release time (provided by sports coach) X4 hour/term £1000 (plus cover)	Attendance at cluster groups and conferences. KS2 Girls and Boys football teams attended inter-school tournaments Y1 and Y4 engaged with local Country Dancing routines and led own in-house celebration and performance to parents. KS2 children attended Cross Country competition SJB staff liaised with local schools to create opportunities for friendly competitions	New PE lead to engage with PE and School Sports Partnership Network. New PE lead to build links with local secondary school and Primary school.

Signed off by	
Head Teacher:	Catherine Whatley
Date:	20/7/26
Subject Leader:	Lara Brooks
Date:	20/7/26

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active