

## St John the Baptist Catholic Primary School

### Equality Statement



This equality statement complies with advice set out in the 2010 Equality Act and should be read in conjunction with the school Equality Policy.

#### **Our equality objectives 2024 - 2025 were:**

1. To bring all groups' progress measures in-line with or above the national average.
2. To celebrate the rich cultural diversity of our school through whole-school and community celebration days - Passport to the World.
3. To close the attendance gap between the average school absence rate and the absence rate for vulnerable pupil groups.

#### **The impact has been:**

1. Bringing all groups of pupils' attainment in line with or above national:

##### 1a: Disadvantaged Pupils

KS2 Reading: SJB 100% EXS  
National 62.1% EXS  
KS2 Maths: SJB 100% EXS  
National 58.9% EXS

KS2 Writing: SJB 100% EXS  
National 58.4% EXS

##### 1b: SEND Support

KS2 Reading: SJB 50% EXS  
National 47.8% EXS  
KS2 Maths: SJB 50% EXS  
National 44.1% EXS

KS2 Writing: SJB 0% EXS  
National 36.2% EXS

##### 1c: SEND EHCP

KS2 Reading: SJB 100% EXS  
National 19.3% EXS  
KS2 Maths: SJB 100% EXS  
National 17.3% EXS

KS2 Writing: SJB 0% EXS  
National 12.4% EXS

##### 1d: English as an Additional Language

KS2 Reading: SJB 91.7% EXS  
National 72.2% EXS

KS2 Writing: SJB 83.3% EXS  
National 72.2% EXS

KS2 Maths: SJB 100% EXS  
National 77.4% EXS

### 1e: BAME

KS2 Reading: SJB 100% EXS  
National 75.3% EXS

KS2 Writing: SJB 100% EXS  
National 74.2% EXS

KS2 Maths: SJB 100% EXS  
National 77.4% EXS

2. To celebrate the rich cultural diversity of our school through whole-school and community celebration days - Passport to the World
3. To close the attendance gap between the average school absence rate and the absence rate for vulnerable pupil groups.

Attendance Headlines						YEAR TO DATE		4 Sep 23 - 19 Jul 24	
All Pupils	Girls	Boys	FSM6	Not FSM6	Persistent absentees				
96.2%	95.8%	96.6%	94.4%	96.3%	5.8%	●	●	●	●

### Disadvantaged Pupils absence gaps

22/23: 8.1% (4.2% all pupils) +3.9% gap

23/24: 5.6% (3.8% all pupils) +1.8% gap

### SEND Support Pupils absence gaps

22/23: 6.2% (4.2% all pupils) +2.0% gap

23/24: 5% (3.8% all pupils) +1.2% gap

### EHCP Pupils absence gaps

22/23: 3.1% (4.2% all pupils) -1.1% gap

23/24: 2.9% (3.8% all pupils) -0.9% gap

## **Our equality objectives 2024 - 2025 are:**

1. To bring all groups' attainment for writing in-line with or above the national average.
2. To increase school community engagement across all groups