

# CATHOLIC CURRICULUM



## Mission Statement

Together,  
Through our words and  
actions, our work and play  
We point towards Christ,  
Each and every day.

Science	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	All About Me Stewardship	Describing Materials The Common Good	Animal Life Cycles Human Dignity	Rocks and Soils Stewardship	Mixtures and Separating them Participation	Fossils and Classification Stewardship	How light behaves Participation
	Nursery Rhymes Participation	Animal Survival Stewardship	Changing Materials Solidarity	Forces and Magnets Participation	Digestion Human Dignity	Space and Gravity Stewardship	
Spring	Space Participation	Habitats Stewardship	Pushes and Pulls Solidarity	Animals, skeletons and movement Human Dignity	Plant Reproduction Stewardship	Making New Substances The Common Good	Classification & Evolution Human Dignity
	Superheroes Solidarity			Solids, Liquids and Gases Stewardship			
Summer	Habitats Stewardship	Plants Solidarity	Making New Plants Stewardship	Plants and Food Production Stewardship	Making Electrical Circuits work Stewardship	Forces that oppose Stewardship	Controlling Circuits Stewardship
	Life Cycles Stewardship			Light Stewardship	Living Things Stewardship	Circulation Human Dignity	Sound Participation

Art	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning Journey 1	All About me Human Dignity	Drawing People Human Dignity	Great Fire of London Collage Solidarity	Stone Age Paintings Stewardship	Printing Common Good	Tudor Portraits Human Dignity	Tinga Tinga Solidarity
Learning Journey 2	Space (Superheroes) Participation	Hot & Cold Colours Participation	Animal Sculptures Stewardship	Iron Age Jewellery Participation	Viking Weaving Solidarity	Water/Monet Stewardship	Architects/Pers pective Option for the Poor

Computing	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn		<b>What is E-safety?</b> Common Good	<b>Technology around us</b> Stewardship	<b>How can I keep myself safe online?</b> Human Dignity	<b>The Internet</b> Solidarity	<b>Systems and Networks</b> Stewardship	<b>Communication &amp; Collaboration</b> Solidarity
		<b>Technology around us</b> Solidarity	<b>Digital Photography</b> Human Dignity	<b>Connecting Computers</b> Solidarity	<b>Audio Production</b> Solidarity	<b>Digital Footprints</b> Solidarity	<b>How can I help fight unacceptable behaviour online?</b> Human Dignity
Spring		<b>Internet Safety Day</b> Solidarity	<b>Internet Safety Day</b> Solidarity	<b>Internet Safety Day</b> Solidarity	<b>Internet Safety Day</b> Solidarity	<b>Internet Safety Day</b> Solidarity	<b>Internet Safety Day</b> Solidarity
		<b>Moving a Robot</b> Solidarity	<b>Robot Algorithms</b> Solidarity	<b>Stop Frame Animation</b> Participation	<b>Photo Editing</b> Human Dignity	<b>Video Production</b> Participation	<b>Webpage creation</b> Solidarity
Summer		<b>Programming Animations</b> Common Good	<b>Pictograms</b> Stewardship	<b>Branching Databases</b> Common Good	<b>Repetition in Games</b> Participation	<b>Flat File Databases</b> Common Good	<b>Introduction to Spreadsheets</b> Common Good

Design Technology	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning Journey 1	Nursery Rhymes Participation	Moving Pictures Participation	Fire Engines Participation	Shelters Stewardship	Light it up Common Good	Breads from around the world Human Dignity	Advent Calendar Solidarity
Learning Journey 2	People who help us Solidarity	Fruit Kebabs Stewardship	Titanic Scones Solidarity	Pizza Human Dignity	Catapult Human Dignity	Rainforest Night Light Solidarity	Enterprise Common Good
	Solidarity						

Geography	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning Journey 1	All about me! Stewardship	Andover Stewardship	Oceans and Continents Solidarity	Co-ordinates, maps and time zones Solidarity	The UK and its Counties Participation	Brazil Preferential Option for the Poor	South Africa – Climate Zones Human Dignity
Learning Journey 2	People who help us Solidarity	England, Ireland, Scotland, Wales Solidarity	Beijing and London Solidarity	UK and Iceland Stewardship	The Water Cycle Stewardship	Rivers Stewardship	Volcanoes, Earthquakes and Mountains Stewardship
Learning Journey 3	Habitats Solidarity	Hot and Cold areas of the world Stewardship	Map Reading Participation				Fair Trade Solidarity

History	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning Journey 1	Human Dignity	Toys Participation	Great Fire of London Participation	Stone Age & Bronze Age Participation	Anglo-Saxons & King Alfred Solidarity	Crime & Punishment (Tudors) Common Good	Dunkirk V Battle Britain Solidarity
Learning Journey 2	Solidarity	Florence Nightingale Human Dignity	Titanic Human Dignity	Iron Age Solidarity	The Vikings Human Dignity	Mayans Stewardship	Ancient Greeks Common Good
Learning Journey 3	Participation	Queens Human Dignity	Rosa Parks & Emily Davidson Human Dignity	Romans Solidarity		Ancient Civilisations Solidarity	

MFL - French	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn				Greetings Human Dignity	Family Participation	Travel Solidarity	French Café Solidarity
Spring				Food Shopping Participation	The Body Human Dignity	School Life Participation	
Summer				Clothes Solidary	Animals Stewardship	Holidays and Weather Solidarity	My time at SJB Participation

Music	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<b>Me!</b> Human Dignity	<b>Introducing the Beat!</b> Participation	<b>Exploring Simple Patterns</b> Participation	<b>Developing Notation Skills</b> Solidarity	<b>Interesting Time Signatures</b> Solidarity	<b>Getting started with tech</b> Solidarity	<b>Developing musical phrases</b> Solidarity
	<b>My stories</b> Participation	<b>Adding Rhythm and Pitch</b> Participation	<b>Focus on Dynamics and Tempo</b> Participation	<b>Enjoying Improvisation</b> Participation	<b>Combining Elements to make music</b> Participation	<b>Emotions and musical styles</b> Participation	<b>Understanding structure and form</b> Participation
Spring	<b>Everyone!</b> Solidarity	<b>Introducing Tempo and Dynamics</b> Stewardship	<b>Exploring Feelings Through Music</b> Solidarity	<b>Composing using your Imagination</b> Common Good	<b>Developing pulses and groove through improvisation</b> Common Good	<b>Exploring key and time signatures</b> Common Good	<b>Gaining confidence through performance</b> Common Good
	<b>Our World</b> Stewardship	<b>Combining Pulse, Rhythm and Pitch</b> Solidarity	<b>Inventing a musical story</b> Participation	<b>Sharing Musical Experiences</b> Human Dignity	<b>Creating Simple Melodies Together</b> Human Dignity	<b>Introducing Chords</b> Human Dignity	<b>Using chords and structure</b> Human Dignity
Summer	<b>Big Bear Funk</b> Participation	<b>Having Fun with Improvisation</b> Stewardship	<b>Music that makes you dance</b> Stewardship	<b>Learning more about Musical Styles</b> Option for the Poor	<b>Connecting Notes and Feelings</b> Human Dignity	<b>Uke</b> Participation	<b>Keyboard</b> Participation
	<b>Reflect, rewind and replay</b> Participation	<b>Boomwhackers</b> Participation	<b>Exploring Improvisation</b> Stewardship	<b>Recognising Different Sounds</b> Stewardship	<b>Uke Pathway</b> Participation	<b>Summer Production</b> Participation	<b>Summer Production</b> Participation

PE	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Option for the Poor	FMS – Locomotion, Object Control Gym – stability Dance - Gruffalo Solidarity	FMS – Invasion, Stability Dance – Great Fire of London, Gym – Balance, agility, coordination Solidarity	OAA – Working as a team, Invasion Gym – Shapes, Collaboration, Control Dance - Liturgical Solidarity	Health & Fitness, Team Building Gym – Sequences Dance - Entertainer Subsidiarity	Invasion Games, Gym – Control, Jumps, Rolls Dance - Tudors Subsidiarity	Invasion Gym – Symmetry Dance – War of the Worlds Subsidiarity
Spring	Stewardship	FMS – Subject Control Gym – Stability & Balance Dance – Toy Story Human Dignity	FMS – object Control. Net and Wall Gym – Eye of the Tiger Dance – Titanic Human Dignity	Net and Wall Gym – Dynamic Movement Dance – Iron Age Human Dignity	Net and Wall Gym – Sequence Dance - Refugees Promoting Peace	Net and Wall Dance – Brazil Gym – Rivers Promoting Peace	Net and Wall Gym – Control, Variation Dance -Street Dance Promoting Peace
Summer	Human Dignity	FMS – Locomotion, Stability, Athletics Dance – Country Dancing Participation	FMS – Athletics, Striking, Fielding Dance – Matilda Gym – Controlled Balances Participation	Striking and Fielding Athletics Stewardship	Athletics, Striking and Fielding Dance – Country Dancing Option for the Poor	Striking and Fielding, Athletics Option for the Poor	Striking and Fielding, Athletics Option for the Poor

RHSE	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>I am Me  Heads, Shoulders, Knees  and Toes  Ready Teddy?  I like, you like, we all like  All the Feelings  Let's get real  Growing up</p> <p>Human Dignity</p>	<p>Let the Children Come  I am unique  Girls &amp; Boys (Genitalia)  Clean &amp; Healthy  Feelings, likes, dislikes  Feelings inside out  Super Susie gets angry  The Cycle of Life  Beginnings and Endings  (Bereavement)</p> <p>Human Dignity</p>	<p>Get up!  The sacraments  We don't have to be the  same  Respecting our bodies  What am I feeling?  What am I looking at?  I am thankful!  Life Cycles  A Time for Everything  (Bereavement)</p> <p>Year 4 only...  What is puberty?  Changing Bodies</p> <p>Human Dignity</p>	<p>Calming the storm  Gifts and Talents  Girls' Bodies  Boys' Bodies  Spots and Sleep  Body Image  Peculiar Feelings  Emotional Change  Seeing stuff online  A Time for Everything  (Bereavement)</p> <p>Human Dignity</p>			

<p style="text-align: center;"><b>Spring</b></p>	<p style="text-align: center;"> <b>Role Model</b>  <b>Who's who?</b>            You've got a friend in me  <b>Forever Friend</b>  <b>What is the internet?</b>  <b>Playing online</b>  <b>Safe inside and out</b>  <b>My body, my rules</b>  <b>Feeling poorly</b>  <b>People who help us</b> </p> <p style="text-align: center;">Participation</p>	<p style="text-align: center;"> <b>God loves you</b>  <b>Special People</b>  <b>Treat others well...</b>            ...and say sorry  <b>Real Life Online</b>  <b>Rules to help us</b>  <b>Good secrets &amp; Bad secrets</b>  <b>Physical contact</b>  <b>Harmful substances</b>  <b>Can you help me?</b> </p> <p style="text-align: center;">Participation</p>	<p style="text-align: center;"> <b>Jesus, my friend</b>  <b>Friends, family and others</b>  <b>When things feel bad</b>  <b>Sharing online</b>  <b>Chatting online</b>  <b>Safe in my body</b>  <b>Drugs, alcohol, tobacco</b>  <b>First Aid heroes</b> </p> <p style="text-align: center;">Participation</p>	<p style="text-align: center;"> <b>Is God calling you?</b>  <b>Under pressure</b>  <b>Do you want a piece of cake?</b>  <b>Self-talk</b>  <b>Build up others</b>  <b>Sharing isn't always caring</b>  <b>Cyberbullying</b>  <b>Types of abuse</b>  <b>Impacted lifestyles</b>  <b>Making good choices</b>  <b>Giving assistance</b> </p> <p style="text-align: center;">Participation</p>
<p style="text-align: center;"><b>Summer</b></p>	<p style="text-align: center;"> <b>God is love</b>  <b>Loving God, loving others</b>  <b>Me, You, Us</b> </p> <p style="text-align: center;">Solidarity</p>	<p style="text-align: center;"> <b>Three in one</b>  <b>Who is my neighbour?</b>  <b>The Community we live in</b> </p> <p style="text-align: center;">Solidarity</p>	<p style="text-align: center;"> <b>A community of love</b>  <b>What is church?</b>  <b>How do I love others?</b> </p> <p style="text-align: center;">Solidarity</p>	<p style="text-align: center;"> <b>The Holy Trinity</b>  <b>Catholic Social Teaching</b>  <b>Reaching out</b>  <b>Menstruation</b>  <b>Making Babies – pt 1 (Y6)</b>  <b>Making Babies – pt 2 (Y6)</b> </p> <p style="text-align: center;">Solidarity</p>