



# St John the Baptist Catholic Primary School

## Curriculum Information: Autumn Term 2025

### Year 2

Religious Education	English	Maths	Science	RHSE
<p><u>Christmas</u></p> <p>Which are the key journeys in the Christmas story?</p> <p><u>Revelation</u></p> <p>How does Jesus show us how to follow him?</p> <p><u>Lent</u></p> <p>Why is Lent a time for repentance and forgiveness?</p> <p><u>Holy Week</u></p>	<p><u>Texts:</u></p> <p>Samson's Titanic Adventure</p> <p>The Night Gardener</p> <p>Transcription: Sizing (upper / lower case)</p> <p>Spell some homophones and near homophones</p> <p>Spell common exception words from Year 2 taught so far</p> <p>Sentence structure: Secure coordination (and, but, so) and subordination (because, when)</p> <p>Commas for lists Use a statement</p> <p>Grammar: Irregular verbs</p> <p>Adjectives using suffixes – less / ful</p> <p>Composition: Collecting ideas, drafting and re-reading for sense</p> <p>Verbs to indicate time Linked sentences are used in sections to develop ideas Proof reading for spelling and punctuation errors</p>	<p><u>Addition and Subtraction</u></p> <p>Add and subtract numbers using concrete objects, pictorial representations and mentally, including: o A two-digit number and ones. o A two-digit number and tens. o Add three one-digit numbers. Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another number cannot.</p> <p><u>Measurement :</u></p> <p>Time: Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on the clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.</p> <p>Mass: Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales. Compare and order mass and record the results using and =</p> <p><u>Fractions and Geometry</u></p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line. Identify and describe the properties of a 3-D shape, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid. Compare and sort common 2-D and 3-D shapes and everyday objects. Recognise, find, name, and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantities. Recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p> <p><u>Multiplication and Division</u></p> <p>Count in steps of 2, 3 and 5 from 0 and in tens from any number forward and backward. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Recognise, find, and name a half as one of two equal parts of an object, shape or quantity. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.</p> <p><u>Number and Place Value with Addition and Subtraction</u></p> <p>Y1: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Read and write numbers to at least 100 in numerals and in words. Add and subtract numbers using concrete objects, pictorial representations and mentally, including: o A two-digit and tens Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. Recall and use</p>	<p><u>Changing materials</u></p> <p>Explore how materials can change when they are heated, cooled, mixed, or shaped. They learn that some changes are reversible</p> <p><u>Forces</u></p> <p>Learn that a force is a push or a pull that can make things move, stop, speed up, slow down, or change shape. They explore how different forces act on objects and</p>	<p><u>Role Model</u></p> <p>Understand what a role model is and why they are important.</p> <p>Identify positive qualities in people we admire.</p> <p>Recognise that we can learn from others' good choices and behaviours.</p> <p>Begin to think about how our own actions can influence others.</p> <p><u>Personal Relationships</u></p> <p>Understand what personal relationships are (family, friends, classmates).</p> <p>Recognise the importance of kindness, respect, and trust in relationships.</p> <p>Learn how to maintain positive relationships and resolve simple conflicts.</p> <p>Understand that everyone is unique and may have different likes and dislikes.</p> <p><u>Keeping Safe</u></p> <p>Understand what it means to keep safe in different environments (home, school, outside).</p> <p>Learn basic safety rules for roads, water, and when using technology.</p> <p>Recognise safe and unsafe situations and know what to do.</p> <p>Identify trusted adults and how to ask for help.</p>



addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Y1  
Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems such as  $7 = \square - 9$ . I can derive and use related facts. I can add multiples of 10 to any number. I can recognise and use the inverse. I can solve one-step problems. 5

Statistics

Count in steps of 2, 3 and 5 from 0, and in tens from any number forward and backward. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sort categories by quantity. Ask and answer questions about totalling and comparing categorical data.

how surfaces affect movement.

History/Geography	D.T./Art	Music	P.E.	Computing
<p><u>Titanic</u> Children learn about the Titanic as a significant historical event, exploring what happened, why it was important, and what life was like for different people on board. Understand what the Titanic was and why it was famous. Learn key facts about its design, voyage, and sinking. Explore differences between first, second, and third-class passengers. Begin to ask and answer questions using historical sources (photos, diaries, tickets). Understand the concept of safety changes after the disaster.</p> <p><u>Comparing life in China and Britain</u> Children learn about similarities and differences between two countries China and the Britain focusing on physical and human geography. Locate China and the Britain on a world map and identify their continents.</p>	<p><u>Clay Creatures</u> Children explore the properties of clay and learn basic techniques to shape, join, and decorate clay to create imaginative creatures. Understand that clay is a malleable material that can be shaped and joined. Learn and practise basic clay techniques: rolling, pinching, smoothing, and joining. Design and create a clay creature based on their own ideas. Add details and textures using tools and natural objects. Reflect on their work and evaluate what went well and what could be improved.</p> <p><u>Titanic Scones</u> Children will explore the process of designing, making, and evaluating a simple food product: scones. Children will learn essential skills such as measuring, mixing, and understanding food hygiene while following a recipe. They will develop their ability to sequence instructions, work</p>	<p><u>Exploring Feelings Through Music</u> To help children understand how music can express and evoke different feelings and emotions. Listen to and respond to music that conveys different emotions. Identify how tempo, dynamics, and pitch affect mood in music. Express feelings through movement and simple percussion instruments. Create short musical patterns to represent emotions.</p> <p><u>Inventing a Musical Story</u> To encourage children to use music creatively to tell a simple story, combining sounds, rhythms, and instruments.</p>	<p><u>Gymnastics</u> Explore basic shapes, balances, and movements. Learn to travel in different ways (e.g. rolling, jumping, sliding). Practise linking movements into simple sequences. Develop control, strength, and flexibility.</p> <p><u>Dance</u> Respond to music through expressive movement. Learn to copy and create simple dance patterns. Work individually and in pairs to perform short routines. Build confidence in rhythm, timing, and storytelling through dance.</p> <p><u>Fundamental Movement Skills:</u> Practise key skills such as running, jumping, throwing, and catching. Improve coordination, balance, and agility. Take part in fun games that promote teamwork and spatial awareness.</p>	<p><u>Internet Safety Day</u></p> <p><u>Digital photography</u> To introduce children to digital photography, teaching them how to take, edit, and evaluate photographs using digital devices and software. Understand what digital photography is and how it is used. Learn how to take clear and well-composed photographs using a digital device. Explore basic editing tools to improve photographs. Evaluate photographs and suggest improvements.</p>



<p>Compare key physical features (mountains, rivers, climate). Compare human features (cities, landmarks, traditions). Understand differences in daily life (food, clothing, schools). Use maps, photographs, and simple data to describe places.</p>	<p>collaboratively, and reflect on their finished product. This topic also links to Science (changes in materials), Maths (measuring and weighing), and English (writing instructions), providing a rich, cross-curricular learning experience.</p>	<p>Understand how music can represent characters, actions, and settings. Create a simple musical story using instruments and voice. Work collaboratively to plan and perform a musical narrative. Evaluate how effectively music conveys the story.</p>	<p>Begin to understand the importance of warming up and staying active.</p>	
<p><b>Homework: Set every Friday. Hand in by Wednesday.</b></p>			<p><b>Important Dates/Events: Tuesday 3<sup>rd</sup> February- Titanic Day</b></p>	
<p><b>How to help at home:</b> RHSE Parent Portal: <a href="https://www.tentenresources.co.uk/parent-portal/">https://www.tentenresources.co.uk/parent-portal/</a> Username: st-johnb-spl0 Password: floral-10</p>				