



## St John the Baptist Catholic Primary School

### Curriculum Information: Spring Term 2026

#### Year 3

Religious Education	English	Maths	Science	RHSE
<p><u>Christmas</u> What part do the Shepherds play in the Christmas story?</p> <p><u>Revelation</u> Does God still call people today and how do they respond?</p> <p><u>Lent</u> Why is Lent a special time to show compassion?</p> <p><u>Holy Week</u> How do the events of the Last Supper still guide us today?</p>	<p><u>Texts:</u> The Barnabus Project Charlotte's Webb The True Story of the 3 Little Pigs The Varmints</p> <p>Word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver, dissolve, insoluble)</p> <p>Use of the forms a or an according to whether the next word begins with a consonant or a vowel (for example, a rock, an open box)</p> <p>Expressing time, place and cause using conjunctions (for example, when, before, after, while, so, because)</p>	<p><u>Number and Place Value</u> Children will build confidence working with numbers up to 1000 – understanding the value of each digit, comparing and ordering numbers, and using numbers and practical resources to deepen their understanding.</p> <p><u>Measurement</u> Pupils will explore length, mass, volume and time – learning to measure accurately, compare units, and solve real-life problems involving money and time.</p> <p><u>Addition and Subtraction</u> Children will develop mental and written strategies to add and subtract numbers up to three digits, estimate answers, and use inverse operations to check the work.</p> <p><u>Multiplication and Division</u> This unit focuses on building fluency with the 3, 4, and 8 times tables, using arrays and number patterns to solve problems and</p>	<p><u>Magnets</u> Exploring how magnets work and discovering that they can attract and repel without needing to touch.</p> <p><u>Animals, Skeletons and Movement</u> Why do we have a skeleton? Exploring how it protects vital organs, supports weight and helps us move.</p>	<p><u>Handmade with Love</u> Children will reflect how each person is uniquely created by God, exploring the idea that we were created with love, value and purpose.</p> <p><u>Me, My Body, My Health</u> This unit helps children understand how to respect and care for their bodies as a gift from God.</p> <p><u>Emotional Wellbeing</u> Pupils will learn to recognise and manage their feelings, build resilience, and understand how thoughts and emotions influence behaviour.</p> <p><u>Life Cycles</u> Children explore the stages of human life, with a focus on God's design for creating new life.</p> <p><u>Safeguarding Curriculum:</u></p>



	<p>Use adverbs (for example, then, next, soon, therefore)</p>	<p>understand the relationship between multiplication and division.</p> <p><u>Fractions</u></p> <p>Children will begin to recognise and compare simple fractions, understand equivalent fractions, and explore tenths using visual models and practical activities.</p> <p><u>Geometry</u></p> <p>Pupils will describe and classify 2D and 3D shapes, identify angles, and explore lines – including horizontal, vertical, parallel, and perpendicular – using mathematical language.</p>		<p>Clever Never Goes - <a href="https://clevernevergoes.org/parents-2/">https://clevernevergoes.org/parents-2/</a></p> <p>St John's Ambulance Module</p> <p>Undressed – <a href="https://undresses.lgpl.net/">https://undresses.lgpl.net/</a></p>
<b>History/Geography</b>	<b>D.T./Art</b>	<b>Music/French</b>	<b>P.E.</b>	<b>Computing</b>
<p><u>The Stone and Bronze Age</u></p> <p>Explore how early humans lived during the Stone Age and how life evolved into the Bronze Age.</p> <p><u>Coordinates, Maps and Time Zones</u></p> <p>Children will begin to identify key global features and explore how these help us locate places on Earth. They will understand the significance of time zones, including how day and night vary around the world.</p>	<p><u>Stone Age Paintings</u></p> <p>Explore prehistoric art by creating Stone Age-inspired paintings. Develop an increasing awareness of different kinds of art, craft, and design, and experiment with a wide range of materials and techniques.</p>	<p><u>Developing Notational Skills</u></p> <p>Children will learn to read and write simple musical notation, deepening the understanding of rhythm, pitch, and structure through engaging activities and performance.</p> <p><u>Enjoying Improvisation</u></p> <p>This unit encourages creativity as children explore improvisation – experimenting with sounds, responding to music, and</p>	<p><u>Invasion Games</u></p> <p>Taking part in a variety of invasion games to apply the learned skills of attacking and defending.</p> <p><u>Gym Week</u></p> <p><u>Dance Week</u></p>	<p><u>E-Safety</u></p> <p>Recognise acceptable and unacceptable behaviour online. Identify safe and unsafe situations when using technology. Understand how to report concerns about content or contact online.</p> <p><u>Connecting Computers</u></p> <p>Children will explore how digital devices and computer networks work together. They'll learn how</p>



expressing themselves through voice and instruments.

Greetings

Children will learn basic greetings and building vocabulary. They'll practise listening, speaking, reading and writing through simple words and phrases.

different parts connect and share information to make things happen.

**Homework:**

Set every Friday. Hand in by Friday.

Spellings to be completed at home each night after learning two words a day at school.

**Important Dates/Events:**

Year 3 & 4 lead ColW – 30<sup>th</sup> September 2025

Stonehenge Trip – 7<sup>th</sup> October 2025

Year 3 & 5 join Parish Mass – 14<sup>th</sup> October 2025

Gym Performance – 17<sup>th</sup> October 2025

Dance Performance – 14<sup>th</sup> November 2025

**How to help at home:**

RHSE Parent Portal: <https://www.kentenresources.co.uk/parent-portal/> Username: st-johnb-spl0 Password: floral-10