



St John the Baptist Catholic Primary School

Curriculum Information: Spring Term 2026

Year 4

Religious Education	English	Maths	Science	RHSE
<p>Christmas</p> <p>Who are God's messengers?</p> <p>Revelation</p> <p>What does it mean that we are all made in the image and likeness of God?</p> <p>Lent</p> <p>How can we use Lent to make more space in our lives for God?</p>	<p><u>Texts:</u></p> <p><u>How to train your dragon</u></p> <ul style="list-style-type: none"> • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. • Identify features that characterise books set in different cultures or historical settings • Use inverted commas and other punctuation to indicate direct speech <p><u>The promise</u></p>	<p>Place value</p> <ul style="list-style-type: none"> • Count in multiples of 6, 25 and 1000 • count backwards through zero to include negative numbers • order and compare numbers beyond 1000 • round any number to the nearest 10, 100 or 1000 <p>Addition and subtraction</p> <ul style="list-style-type: none"> • add and subtract numbers with up to 4 digits <p>Multiplication and division</p> <ul style="list-style-type: none"> • recall 2/3/4/5/6/8 • use place value, known and derived facts to multiply and divide mentally, 	<p>Teeth and digestion</p> <ul style="list-style-type: none"> • Food groups • Human and animal teeth • The role of digestion <p>Plant reproduction</p> <ul style="list-style-type: none"> • Plant parts • Pollination • Seed dispersal 	<p>Role Model</p> <p>Personal Relationships</p> <p>Keeping Safe</p>



- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although.
- In narratives, creating settings, characters and plot.

Street beneath my feet

- In non-narrative material, using simple organisational devices [for example, headings and sub-headings].

The boy who lost his spark

- Extend the range of sentences with more than one clause by using a

including: multiplying by 0 and 1
multiply two-digit and three-digit numbers by a one-digit number

Fractions

- recognise and show, using diagrams, **families of common equivalent fractions**
- recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.
- find the effect of dividing a one- or two-digit number by 10 and 100, **identifying the value of the digits in the answer as ones, tenths**
- solve simple measure and money problems involving fractions

Measure

- estimate, compare and calculate



<p>wider range of conjunctions, including when, if, because, although</p> <ul style="list-style-type: none"> • Use fronted adverbials followed by a comma • Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements 	<p>different measures, including money in pounds and pence</p> <ul style="list-style-type: none"> • read, write and convert time between analogue and digital 12 and 24-hour clocks <p style="text-align: center;">Geometry</p> <p>compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>identify acute and obtuse angles and compare and order angles up to two right angles by size</p> <p>describe movements between positions as translations of a given unit to the left/right and up/ down</p>		
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History/Geography	D.T./Art	Music/French	P.E.	Computing
<p><u>The Vikings – were they raiders or traders?</u></p>	<p><u>Catapults</u></p>	<p><u>Developing pulse and groove through improvisation</u></p>	<p><u>Invasion games</u> <u>Net and wall games</u></p>	<p>Internet safety day</p>



Can we look at toys from the past and create our own catapults?

Developing pulse and groove through improvisation

The body

Gym and Dance

Homework:

Spelling on a Monday
Sent home on a Thursday
Hand in on Thursday

Important Dates/Events:

Vikings workshop
Twiddle muff sewing

How to help at home:

RHSE Parent Portal: <https://www.tentenresources.co.uk/parent-portal/> Username: st-johnb-spl0 Password: floral-10

MTC practise: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>