

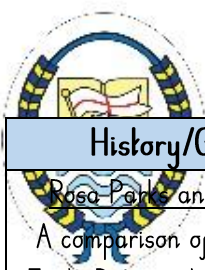


St John the Baptist Catholic Primary School

Curriculum Information: Summer Term 2026

Year 2

Religious Education	English	Maths	Science	RHSE
<p><u>To the ends of the Earth</u></p> <p>In Year 2, children develop a basic understanding of events following Jesus' Resurrection, including the growth of the early Christian community and the role of the Holy Spirit after Pentecost. They consider how the Holy Spirit can change people, including the belief in the Trinity as one God: Father, Son and Spirit. Through the story of Saul (later Paul), children learn how the Holy Spirit brings change and produces positive qualities in believers. Pupils also explore key events in the Acts of the Apostles and understand the roles of apostles and disciples, learning how Jesus' followers shared the Good News after Pentecost.</p> <p><u>Mary, Our Mother</u></p> <p>Preparation for our May Pilgrimage The Annunciation</p> <p><u>Dialogue and Encounter (other faiths)</u></p> <p>Children will explore the parable of the Good Samaritan through dialogue, considering its meaning in Luke's Gospel and its continuing relevance for Christians today. They will learn that Samaritans were viewed negatively in Jesus' time, which makes the Samaritan's actions especially powerful. Jesus uses this parable to challenge social and cultural boundaries, teaching that help should be given to anyone in need, regardless of difference. Pope Francis highlights that the message calls people to act with compassion without question or limitation. Children will reflect on how Christians today can follow the example of the Good Samaritan. In the 'encounter' section, children will deepen their understanding of Judaism, engaging with religious beliefs through first-hand experiences wherever possible.</p>	<p><u>Texts:</u></p> <p>Egg Drop Journey A Planet Full of Plastic</p> <p>Add suffixes to spell longer words -ment, -ness</p> <p>Write from memory simple sentences dictated by the teacher that include words using the spelling patterns taught so far</p> <p>Punctuate using commas and apostrophes for omission and possession</p> <p>Use sentences with different forms: statement, question, exclamation, command</p> <p>Use subordinating conjunctions (when/ if /that /because)</p> <p>Use the present and past tenses correctly and consistently</p>	<p><u>Multiplication and Division</u></p> <p>Recall and use multiplication and division facts for the 2, 3, 5 and 10 times table, solve two step problems using multiplication and division facts.</p> <p><u>Number and Place Value</u></p> <p>Partition numbers in tens and ones in different ways, position numbers on a number line.</p> <p><u>Addition and Subtraction</u></p> <p>Add two two-digit numbers, subtract two two-digit numbers, solve problems with addition and subtraction, add three one-digit numbers, explain commutativity, recognise the inverse calculation.</p> <p><u>Fractions</u></p> <p>Recognise, find, name and write fractions, count in fractional steps, find fractions of a quantity.</p> <p><u>Geometry & Measurement</u></p> <p>Rotational turns, estimate and measure in millilitres and using a thermometer, compare 2-D and 3-D shapes.</p>	<p><u>Pushes and Pulls</u></p> <p>Forces change how things move, making forces bigger, forces change the shape of objects</p> <p><u>Making new plants</u></p> <p>What flowers are for and what happens after a plant produces seeds?</p>	<p><u>Who is my neighbour?</u></p> <p>Through the story of The Good Samaritan, children will learn who their neighbour is – everyone! They will have an opportunity to reflect on what this means for them and their communities.</p> <p><u>Me and my community</u></p> <p>They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.</p> <p><u>Safeguarding Curriculum:</u></p> <p>Clever Never Goes - https://clevernevergoes.org/parents-2/</p> <p>Pantosaur - https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/</p> <p>Sun Safety</p> <p>Undressed - https://parentsafe.lgpl.net/</p>



History/Geography	D.T./Art	Music	P.E.	Computing
<p><u>Rosa Parks and Emily Davison</u> A comparison of Rosa Parks and Emily Davison. Looking at the lives of each woman. Exploring the reasons behind each woman's <i>action</i> and its subsequent repercussions. Assess the impact of each woman on and for their cause.</p> <p><u>Map reading and making skills</u> Understand and use simple grid references, use aerial photographs and plan perspectives to recognise landmarks, create a map with a key, identify symbols and landmarks</p>	<p><u>Animal Sculptures</u> Beatrix Potter to shape and form from direct observation, use a range of tools for shaping, mark making, replicate patterns and textures in a 3-D form</p>	<p><u>Music that makes you dance</u> Use the notes: G, A and B or G, A, B, C and D Singing, glockenspiel</p> <p><u>Exploring Improvisation</u> Use the notes: G, A and B or G, A, B, C and D Singing, glockenspiel</p>	<p><u>Gymnastics</u> Balance on isolated parts of the body both on the floor and apparatus, adapt movements to show changes to levels, speed, direction and pathway, perform balance skills with control, hold balances for at least 5 seconds to show strength in different parts of the body safely.</p> <p><u>Fundamental Movement Skills:</u> <u>Athletics</u> Run with speed and direction, apply travel, balance and object control skills in different activity contexts, Support and encourage team mates</p> <p><i>*Sports Day Preparation*</i></p>	<p><u>Robot Algorithms</u> To design an algorithm, to create and debug a program that I have written</p> <p><u>Digital Photography</u> To take photographs using a digital device, choose appropriate subjects for photographs, understand how light, distance and angle affect a photograph, review and select photographs they like or want to improve and make simple edits (e.g. crop, rotate, adjust light if available)</p>
<p>Homework: Set every Friday. Hand in by Wednesday.</p>		<p>Important Dates/Events: During May the children will be taking part in 'special jobs' formally known as the KSI SATs. This is aimed to be fun and stress-free for the children. If you have any concerns please do not to hesitate to get in contact.</p>		
<p>How to help at home: RHSE Parent Portal: https://www.tentenresources.co.uk/parent-portal/ Username: st-johnb-sp10 Password: floral-10</p>				