



St John the Baptist Catholic Primary School

Curriculum Information: Summer Term 2026

Year 3

Religious Education	English	Maths	Science	RHSE
<p><u>Easter</u> Why is it good to find the time to share a meal?</p> <p><u>Pentecost</u> How are you transformed by the Holy Spirit?</p> <p><u>Mary, Our Mother</u> Preparation for our May Pilgrimage The Presentation</p> <p><u>Dialogue and Encounter (other faiths)</u> Last Supper Judaism, Passover, Sedar Islam, Ramadam, Islamic art</p>	<p><u>Texts:</u> Secrets of Stonehenge The Varmints The Firework Maker's Daughter</p> <p>Increasing fluency in joined handwriting. Apply Year 1 and 2 CEW and Year 3 statutory spellings. Apply spelling rules and patters at the point of writing.</p> <p>Express time, place and cause using conjunctions, adverbs or prepositions.</p> <p>Use inverted commas to indicate speech. Use present perfect tense.</p> <p>Development of paragraphs. Collecting vocabulary appropriate to purpose and</p>	<p><u>Multiplication and Division</u> Recall and use multiplication and division facts for the 3, 4 and 8 times table, solve problems involving multiplication and division (no remainders).</p> <p><u>Geometry</u> Identify horizontal and vertical lines and pairs of perpendicular and parallel lines, sort and classify 3-D shapes, describe properties of prisms and pyramids.</p> <p><u>Addition and Subtraction</u> Represent problems using the bar model, add and subtract numbers mentally, add and subtract numbers using formally written methods.</p> <p><u>Fractions</u> Recognise, find, name and write fractions, count in fractional steps, find fractions of a quantity.</p> <p><u>Measurement</u></p>	<p><u>Light</u> Children will investigate different sources of light and understand that light is needed to see things. They will explore how light behaves, including how it reflects from surfaces and how shadows are formed. Pupils will also learn about the important of light safety.</p> <p><u>Rocks and Soils</u> Children will compare and group different kinds of rocks based on their appearance and physical properties. They will also explore how rocks are formed</p>	<p><u>God is Love, Loving God, Loving Others</u> Children will learn about what the trinity means to them and how they are made in God's image. They will learn that they were created to live in a community.</p> <p><u>Me, You, Us</u> Children will focus on principles of CST in communities and how God intends to use them.</p> <p><u>Safeguarding Curriculum:</u></p> <p>Prevent - https://www.gov.uk/guidance/online-media-literacy-resources</p> <p>Social Media - https://news.un.org/en/story/2020/06/1067422</p>



	audience. Proofreading to check for cohesion.	Tell the time to the nearest minute, recall and use key facts to 1000 in the context of length.	and investigate soils and their components.	
History/Geography	D.T./Art	Music/French	P.E.	Computing
<p><u>United Kingdom and Iceland</u> Children will name and locate UK and Iceland within Europe; identifying human and physical characteristics. Also, children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p><u>Romans</u> Children will explore key aspects of Roman life and compare these with life in Britain at the time. They will develop their historical skills by using timelines and looking at artefacts.</p>	<p><u>Shelters</u> Children will explore different types of shelters and consider their purpose, structure, and materials. They will investigate what makes a shelter strong, stable, and suitable for its environment, linking this to human and animal needs. Through a design and make project, children will generate ideas, build a model shelter using a range of materials and tools, and evaluate their finished product against design criteria, considering how it could be improved.</p>	<p><u>Learning more about musical styles</u> How Does Music Make a Difference to Us Every Day? Gospel, Jazz, Hip Hop</p> <p><u>Recognising different sounds</u> How Does Music Connect Us with Our Planet? Gospel, Pop, Hip Hop</p> <p><u>Clothes</u> Learn vocabulary around colours and clothing, use indefinite articles in the singular with masculine and feminine nouns, use the high-frequency verb forms (I have, it is, there is/are).</p>	<p><u>Striking and Fielding</u> Change direction and speed to navigate around an object/person (agility and coordination), apply skills under increasing pressure responding to the specific rules of the activity (e.g. strike the ball after one bounce)</p> <p><u>Athletics</u> Respond to the different demands of an activity (speed, stamina, suppleness, strength and skill), communication, collaboration and competition <i>*Sports Day Preparation*</i></p>	<p><u>Branching Databases</u> Create questions with yes/no answers, create a branching database, explain why it is helpful for a database to be well structured</p>
<p>Homework: Set every Friday. Hand in by Friday. Spellings to be completed at home each night after learning two words a day at school.</p> <p>PE: Kit to be brought in on a Monday and will go home on a Friday.</p>		<p>Important Dates/Events: Holy Communion – 6th June Year 3 and 4 Celebration of the Word – 9th June @ 15:15pm Year 3 and 6 join Parish to celebrate Mass – 16th June Class Photos – 22nd June Roman Dress Up Day – 15th July</p>		
<p>How to help at home: RHSE Parent Portal: https://www.tentenresources.co.uk/parent-portal/ Username: st-johnb-spl0 Password: floral-10</p>				

