St John the Baptist Catholic Primary School

Curriculum Information: Summer Term 2026

Year 1

Religious Education	English	Maths	Science	RHSE
<u>To the ends of the earth</u> Retell events following the Resurrection. Explore how others celebrate Pentecost in different places and cultures. Make simple connections between the mission of the Church and the mission of Jesus. <u>Mary, Our Mother</u> Preparation for our May Pilgrimage The Visitation <u>Dialogue and Encounter (other faiths)</u> Exploring other traditions within the Catholic Church (such as Syro-Malabar or Ukrainian Catholic Churches) Symbolism of the cross in Catholicism and other Christian denominations Exploring the Jewish belief in one God and the sacred text, the Torah	<u>Texts:</u> UFO Diary The Three Little Pigs and the Big Bad Book Oliver's Vegetables Mr Tiger Goes Wild Can add prefixes and suffixes using –er and –est where no change is needed in the spelling of root words Punctuate sentences using a Capital letter, finger spaces, full stop, question mark, exclamation mark Write reliably formed simple and compound sentences Write a simple sentence with straight forward subject/ verb agreement. Write a sentence with a noun phrase.	<u>Multiplication and Division</u> Count in multiples of twos, fives and tens to solve problems, solve one-step multiplication and division problems and show them in an array. <u>Number and Place Value</u> Position numbers on a number line, use number bonds to 10/20 to solve problems. <u>Addition and Subtraction</u> <u>Fractions</u> Identify equal and unequal parts, find half and a quarter of a shape and quantity. <u>Measurement</u> Tell the time to the nearest hour and half past the hour. <u>Geometry</u> Recognise and name 2-D and 3-D shapes, describe position, directions, and movements.	<u>Animal Survival</u> Sorting and classifying animals into groups: mammals, amphibians, birds, reptiles, birds Identifying carnivores, herbivores and omnivores Investigating how animals survival in our school habitat. <u>Habitats</u> Exploring animal and plant adaptations for survival <u>Plants</u> Seeds, bulbs and germination How do plants get what they need to survive?	<u>Who is my neighbour?</u> Through the story of The Good Samaritan, children will learn who their neighbour is – everyone! They will have an opportunity to reflect on what this means for them and their communities. <u>Me and my community</u> They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities. <u>Safeguarding Curriculum:</u> Clever Never Goes - https://clevernevergoes.org/parents-2/ Pantosaurus - https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/ Sun Safety Undressed - https://parentsafe.lgfl.net/

History/Geography	D.T./Art	Music	P.E.	Computing
Queens Was being Queen the same for Queen Elizabeth I as it is for Queen Elizabeth II? Hot and Cold areas of the world To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Hot and Cold Colours Anthony Frost and Patrick Heron mixing of colours to make them lighter of darker, extend the variety of drawings tools to include charcoal and felt tips Fruit Kebabs Cutting/ preparing skills - bridge and claw, basic food hygiene rules, make simple judgements of how the product met their design ideas	Having fun with improvisation How music can play a significant part in helping us get through our daily life, in improving our quality of life and in being a part of – even shaping – our way of life Singing, glockenspiel Boom-whackers Performing together as a class band. Boom-whackers	Country Dancing Support and encourage others in their performance, travel rhythmically in different ways (gallop, hop, run & skip), perform sequences of movements Fundamental Movement Skills: Athletics Land and stop with control, show a variety of jumping actions in isolation (i.e. 2-2 feet, 1-2 feet, hop, leap & 2-1 feet), throw, catch, kick, strike and dribble with developing accuracy and control *Sports Day Preparation*	Moving a robot To combine four direction commands to make sequences To plan a simple program To find more than one solution to a problem Programming animations To show that a series of commands can be joined together, each sprite has its own instructions, test the programs I have created

Homework:

- Out on a Friday, back in by the following Friday.
- Play the free phonics games here: https://www.phonicsplay.co.uk/resources
- We will send home phonics practise each week – children to add sound buttons and practise real and alien words.
- Word tin practise, regular reading at home and Maths tasks.

Important Dates/Events:

- Week beginning Monday 8th June - Phonics Screening Check week – to the children, this will be a special job that they complete with Mrs Pearson and one that they do already when practising their phonics. But for your information, this is when this happens!

How to help at home:

RHSE Parent Portal: https://www.tentenresources.co.uk/parent-portal/ Username: st-johnb-sp10 Password: floral-10