

# YEAR 3 LONG TERM PLAN: 2026-2027



St. John the Baptist Catholic  
Primary School

## Mission Statement

Together,  
Through our words and  
actions,  
Our work and play  
We point towards Christ each  
and every day.



### Year 3 Long Term Plan: 2026-2027

|                | <b>Welcome</b>                                                                                                                        |                                                                                                                                                                                                | <b>Service</b>                                                                                                                                                                          |                                                                                                                                                                             | <b>Faithful</b>                                                                                                                                                           |                                                                                                                                                 | <b>Generous</b> |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
|                | <b>Autumn</b>                                                                                                                         |                                                                                                                                                                                                | <b>Spring</b>                                                                                                                                                                           |                                                                                                                                                                             | <b>Summer</b>                                                                                                                                                             |                                                                                                                                                 |                 |
| <b>RE</b>      | Mission<br>Creation and<br>Covenant                                                                                                   | Prophecy and<br>Promise                                                                                                                                                                        | Galilee to<br>Jerusalem                                                                                                                                                                 | Desert to Garden                                                                                                                                                            | To the Ends of<br>the Earth                                                                                                                                               | Dialogue and<br>Encounter                                                                                                                       |                 |
| <b>English</b> | The Secrets of<br>Stonehenge,<br>Interview with a<br>Tiger: and Other<br>Clawed Beasts<br>Too                                         | The Night Box,<br>Arthur and the<br>Golden Rope                                                                                                                                                | The Barnabus<br>Project,<br>Charlotte's<br>Webb                                                                                                                                         | The True Story of<br>the 3 Little Pigs,<br>It Starts with a<br>Seed                                                                                                         | The Varmints,<br>The Search for<br>the Giant Arctic<br>Jellyfish                                                                                                          | The Firework<br>Makers<br>Daughter, Poetry                                                                                                      |                 |
| <b>Maths</b>   | <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Measurement</li> <li>• Addition and Subtraction</li> </ul> | <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> <li>• Geometry</li> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> </ul> | <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> <li>• Time</li> <li>• Mass</li> <li>• Fractions</li> <li>• Geometry</li> </ul> | <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Subtraction and Addition</li> <li>• Measurement – Money</li> <li>• Measurement - Mass</li> </ul> | <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Geometry</li> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> </ul> | <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Multiplication and Division</li> <li>• Measurement</li> <li>• Geometry</li> </ul> |                 |
| <b>RSHE</b>    | Me, My Body,<br>My Health<br><br>Personal Safety<br>Clever Never                                                                      | Emotional<br>Wellbeing<br>Life Cycles<br><br>Personal Safety                                                                                                                                   | Role Model<br>Personal<br>Relationships<br><br>Personal Safety                                                                                                                          | Keeping Safe<br><br>Personal Safety<br>Smoke Free                                                                                                                           | God is Love<br>Loving God,<br>loving others<br><br>Personal Safety                                                                                                        | Me, You, Us<br><br>Personal Safety<br>PREVENT                                                                                                   |                 |



|                          |                                                           |                                                 |                                                                                   |                                     |                                          |                                          |
|--------------------------|-----------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------|------------------------------------------|------------------------------------------|
|                          | Goes<br>St John’s<br>Ambulance<br>Undressed<br>Dog Safety | Prevent<br>Pantosaurus<br>Anti-bullying<br>Week | Stereotypes/disc<br>rimination<br>Undressed<br>NSPCC Day<br>Safer Internet<br>Day | PREVENT                             | Clever Never<br>Goes<br>Undressed        | Stereotypes<br>Sun Safety<br>Rail Safety |
| Science                  | Magnets                                                   | Animals,<br>Skeletons and<br>Movement           | Solids, Liquids<br>and Gases                                                      | Plants and their<br>Food Production | Light                                    | Rocks and Soils                          |
| History                  | The Stone and Bronze Age                                  |                                                 | The Iron Age                                                                      |                                     | The Romans                               |                                          |
| Geography                | Coordinates, maps, and time zones                         |                                                 |                                                                                   | Iceland and UK                      |                                          |                                          |
| Art                      | Stone Age Paintings                                       |                                                 |                                                                                   | Iron Age Jewellery                  |                                          |                                          |
| Design and<br>Technology | Pizza                                                     |                                                 |                                                                                   | Shelters                            |                                          |                                          |
| Computing                | Computer<br>networks                                      | Stop-frame<br>animation                         | Programming<br>sequence using<br>sound                                            | Organising data<br>using databases  | Desktop<br>publishing                    | Events and actions<br>in programs        |
| Music                    | Developing<br>Notational Skills                           | Enjoying<br>Improvisation                       | Composing Using<br>Your Imagination                                               | Sharing Musical<br>Experiences      | Learning More<br>about Musical<br>Styles | Recognising<br>Different Sounds          |
| Physical<br>Education    | Invasion Games<br>Gym Week<br>Dance Week                  |                                                 | Net and Wall Games<br>Gym Week<br>Dance Week                                      |                                     | Striking and Fielding<br>Athletics       |                                          |



| French | Greetings | Food | Clothes |
|--------|-----------|------|---------|
|--------|-----------|------|---------|