



St John the Baptist Catholic Primary School

Curriculum Information: Autumn Term 2025

Year 4

Religious Education	English	Maths	Science	RHSE
<p>Our Mission</p> <p>How do our House Saints inspire us?</p> <p>Creation</p> <p>What does it mean that we are all made in the image and likeness of God?</p> <p>Catholic Social Teaching</p> <p>Who is my neighbour?</p> <p>Advent</p> <p>How does the Old Testament guide us in understanding Advent?</p>	<p><u>Texts:</u></p> <p>Performance poetry Read aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear</p> <p>We travel so far</p> <ul style="list-style-type: none"> • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. • Retrieve and record information from non-fiction. 	<p>Place value</p> <ul style="list-style-type: none"> • Count in multiples of 25 and 1000 • find 1000 more or less • recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) • identify, represent and estimate numbers using different representations • round any number to the nearest 10, 100 <p>Addition and subtraction</p> <ul style="list-style-type: none"> • estimate and use inverse operations to check answers to a calculation 	<p>Mixtures and separating them</p> <ul style="list-style-type: none"> • A substance is an object with the same properties throughout. • A mixture is when more than one substance is present in the same container • Identifying differences, similarities or changes related to 	<p>Get up! How can we show we care?</p> <p>The sacraments What happens at a Baptism?</p> <p>We don't have to be the same I feel confident when... Respecting our bodies</p> <p>What am I feeling?</p> <p>What am I looking at?</p> <p>I am thankful</p> <p>A time for everything Bereavement</p>



- Use adverbs to express time.
- Indicate possession by using the possessive apostrophe with plural nouns.
- Propose changes to grammar and vocabulary to improve consistency,
- Proof-read for spelling and punctuation errors.
- Draft and write, building a varied and rich vocabulary and increasing range of sentence structures.

Statistics

- statistics: interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

Fractions

- recognise and show, using diagrams
- find the effect of dividing a one- or two-digit number by 10 and 100
- add and subtract fractions with the same denominator
- round decimals with one decimal place to the nearest whole number

Measure

- measure and calculate the perimeter of a rectilinear figure
- estimate, compare and calculate different measures, including money in pounds and pence

Geometry

simple scientific ideas and processes
Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

Safeguarding Curriculum:

What is puberty?
Changing bodies

Clever Never Goes -
<https://clevernevergoes.org/parents-2/>

St. John's ambulance

Undressed
<https://undressed.lgcl.net/>

Dog safety

Prevent – take care before you share

Pantosaurus

Anti-bullying week



- complete a simple symmetric figure with respect to a specific line of symmetry
- compare and classify geometric shapes, based on their properties and sizes
- identify acute and obtuse angles

History/Geography	D.T./Art	Music/French	P.E.	Computing
<u>Anglo-Saxons/King Alfred</u> Was King Alfred lucky or great?	<u>Printing</u> The Great Wave of Kanagawa Hokusai <u>Sewing</u> Sew a Christmas decoration and incorporate a light up element	<u>Interesting time signatures</u> <u>Families</u> Use common phrases, develop accuracy when pronouncing phrases, write simple words and several short phrases from memory	<u>Team building</u> <u>Gym</u>	The internet

Homework: Spelling on a Monday Sent home on a Thursday Hand in on Thursday	Important Dates/Events: Winchester Cathedral trip – Tuesday 23 rd September
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How to help at home:
 RHSE Parent Portal: <https://www.tentenresources.co.uk/parent-portal/> Username: st-johnb-spl0 Password: floral-10
 MTC practise: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

