



Communication and Language Curriculum Progression

Aspiration for the cohort

Milestone 1	Listening, Attention and Understanding <ul style="list-style-type: none">• Understand how to listen carefully and why listening is important.• Engage in daily story times, listening carefully.• Join in with songs and rhymes, exploring how they sound.• Engage with non-fiction books.• Learn new vocabulary.• Respond to simple instructions and questions.
	Speaking <ul style="list-style-type: none">• Use talk to support imaginative play.• Use talk to communicate needs, news, feelings and ideas.• To say please and thank you and make requests using sentences.• Enjoy being part of conversations and discussions
Milestone 2	Listening, Attention and Understanding <ul style="list-style-type: none">• Listen to and talk about stories to build familiarity and understanding. retaining what has been heard and recall key points.• Learn rhymes, poems and songs.• Listen as part of 1-1 and small group discussions, responding with comments and questions.• Ask questions to find out more and to check understanding.
	Speaking <ul style="list-style-type: none">• Describe personal experiences and events in some detail.• Connect one idea or action to another and begin to use a range of connectives.• Use plurals and some tenses correctly.• Use new vocabulary throughout the day and within context.



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Milestone 3

Listening, Attention and Understanding

- Follow more complex instructions.
- Develop a deep familiarity with class texts, so as to be able to retell the story, drawing on repetition and own words.
- Listen to and talk about non-fiction texts linked to current learning, developing a deeper understanding of new knowledge and vocabulary.
- Listen when part of a large group or whole school activity such as assembly, recalling some themes and comments at a later stage.

Speaking

- Articulate ideas and thoughts in well-formed sentences, communicating confidently with peers and adults.
- Use talk to help work out problems and organise thinking and activities,
- Use talk to explain how things work and why things might happen.
- Ask questions to support learning and understanding.